

School partnership project

« Green Jobs for our planet Earth 2016-2018 »

# Guide of Green Jobs



Visit of CTRUZ, a glass and waste recycling plant in Utebo (Aragon) Spain, on March 22nd 2017 during the learning mobility to the partner school Instituto Pedro Cerrada in Zaragoza.

*This project is co-funded by the European Union*





Le Carbet, May 2018.

Dear students,

This Guide of Green Jobs has been made for you in order to give you ideas of career plans that contribute to the protection of our planet Earth and suggest examples of positions that will be more and more talked about in the future.

It is also the final fruit of a 2-year-long collaboration of 8 partner schools on the project « Green Jobs for our planet Earth 2016/2018 » which was co-funded by the Erasmus+ programme of the European Union. So as to create the largest sampling of existing green jobs, each school has specialized in one field of sustainable development, which is indeed such a huge topic.

It's a pleasure to have this opportunity to say how pleasant and enriching it has been for all of us to work with the students and teachers from the different partner schools of this project. Please have a look at our website and Twinspace for further information and more students' works.

[www.greenjobsforplanetearth.jimdo.com](http://www.greenjobsforplanetearth.jimdo.com)

<https://twinspace.etwinning.net/33282/home>

Have a good read !

Yours truly,

Estelle Lenda and Corinne Angeon,  
Teachers at the coordinating school, collège du Carbet (Martinique)



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# **ECOFASHION**

**by**

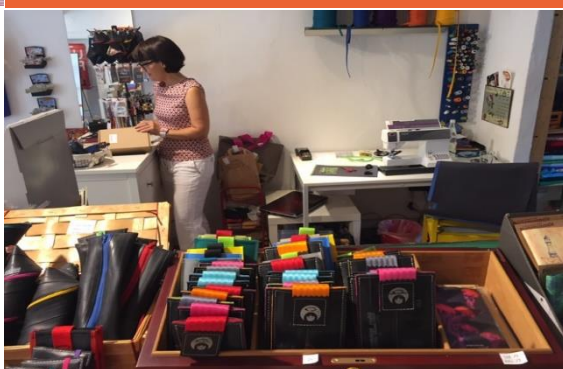
**Fach-und-Berufsoberschule, Erlangen,  
Germany**







# Specialized shop assistant



## Job's description

### Name of the business where the professional was met:

Sine

### Activities of the company :

- Upcycling, use of discarded or unused materials to create new products:
  - turning old bicycle tubes into pencil cases, bag covers or saddle bags
  - turning residues like artificial leather from upholstery production, worn blue jeans or advertising tarpaulins into fashionable designer bags and purses.
- Sales of sustainable produced goods, like jewellery made from old skateboards, bottle openers made from former football tables.

### Tasks of the employee, a few concrete examples:

- Participation in the production (cutting and sewing) of various objects like bags and accessories made of artificial leather, bicycle tubes, etc.
- Customer services, sales, shop window decoration, participation in the merchandise management (receipt, labelling and storage of goods).

## Education/training course and degrees

### Name of training (official and alternative training) :

Tailor or seamstress, but it is also possible to work for Sine as amateur or hobby seamstress without an official or alternative training.

### Duration, number of years after baccalaureat :

3 years

## Required skills

### Personal, human skills :

Accuracy, creativity, communication, confidentiality, efficiency, empathy, integrity, oral communication, accountability, helpfulness, reliability, responsibility, respectfulness, self-motivation.

### Linguistic skills :

Fluent German, fluent English, other languages desirable.

### Computer skills :

- graphic design (the knowledge of the ability to use programs like Adobe Photoshop, Adobe Illustrator or Final Cut for local or national marketing campaigns is desirable)
- social media (experience with platforms like Facebook, Instagram, Pinterest, etc.) to develop, for example, a Twitter profile within a short time.

### Writing and management/administrative skills :

Applicants have to be able to express themselves well, both orally and in writing.

They have to welcome clients, reply to correspondence or create reports and presentations for public events, fairs and exhibitions. Moreover, they should be able to manage public relations, finance and accounting.

# Designer



<b>Job's description</b>
<b>Name of the business where the professional was met:</b> Loud and Proud
<b>Activities of the company:</b> Producing fair and sustainable clothing (mainly for children).
<b>Tasks of the employee, a few concrete examples:</b> Design the clothing, decide on materials, prints and cuts, present ideas to the staff.

<b>Education/training course and degrees</b>
<b>Name of training (official and alternative training):</b> University of applied science and arts
<b>Duration, number of years after baccalaureat:</b> 4 years

<b>Required skills</b>
<b>Personal, human skills:</b> Creativity, meticulousness, being open to new ideas, being able to convince people of one's ideas.
<b>Linguistic skills:</b> Presentation skills, English.
<b>Computer skills:</b> Very good computer skills in general and in specific design programs.
<b>Writing and management/administrative skills:</b> Efficient time management.



# ORGANIC FARMING AND ECOTOURISM

by

The Carbet Middle School, Martinique,  
France





# Organic farmer



## Job's description

### Name of the business where the professional was met :

M. Tisgra has been running his own organic farm called « Le Hameau du Morne des Cadets » since 1990 in Fond-Saint-Denis, Martinique.

### Activities of the company :

Biodiversity in crops and production, training courses, educational visits for tourists, teaching in vocational schools and at university, workshops « return to the earth » for children from 6 to 12 years old.

### Tasks of the employee, a few concrete examples :

Growing and selling organic fruit and vegetables, developing organic methods to fertilize the soil and repel insects, creating the brand « Tonton Léon » and a shop for all his products, welcoming tourists and visitors, training students.

## Education/training course and degrees

### Name of training (official and alternative training) :

M. Tisgra started working as a foreman for Yoplait, a brand of dairy products in France.

He has got :

- a diploma of ecofriendly farming in Cuba,
- a diploma of permaculture in Plufur in Brittany (France).

He has followed :

- a training course for lettuce and salad growing in la Rochelle (France) and
- another course in Quebec (Canada) to learn how to grow small vegetables.

### Duration, number of years after baccalaureat :

3 years

## **Required skills**

**Personal, human skills :**

Some true passion for farming, physical strength, good stamina, creativity to develop a business, curiosity to be able to learn from the others, love for travelling.

**Linguistic skills :**

National language is enough. English is an asset to communicate with foreigners.

**Computer skills :**

Basic notion of IT and good command of a smartphone for communication, negotiation and advertising via a website.

**Writing and management/administrative skills :**

Not necessary. It's better to delegate this part of the work.



# Ecofriendly guesthouse manager



## Job's description

**Name of the business where the professional was met :**

M. Tisgra has been running his guesthouse called « Le Hameau du Morne des Cadets » since 1990 in Fond-Saint-Denis, Martinique.

**Activities of the company :**

Accommodation and educational visits for tourists.

**Tasks of the employee, a few concrete examples :**

Welcoming tourists, cooking organic meals, spreading the concept of sustainable development and way of life.

## Education/training course and degrees

**Name of training (official and alternative training) :**

No specific studies in hotel management, self-made man motivated by his passion for his work. He gets some help from his family for the cooking and he pays someone for the cleaning.

**Duration, number of years after baccalaureat :**

You can learn by having your own experience but it is better to study hotel management for 3 years.

## Required skills

**Personal, human skills :**

You must be passionate, sociable, a good communicator and mixer, well-organised, be aware of the latest trends in your field. You must also be able to listen to the customers.

**Linguistic skills :**

English is an asset to welcome foreign customers.

**Computer skills :**

Basic skills to take the booking of the houses and the restaurant.

**Writing and management/administrative skills :**

It's better to have the skills of an accountant otherwise you will have to pay for a professional bookkeeper.

# Ecotouristic guide



<b>Job's description</b>
<b>Name of the business where the professional was met :</b> M. Charles-Adèle works at the Domaine d'Emeraude in Morne Rouge, Martinique.
<b>Activities of the company :</b> Promote the natural and cultural heritage of Martinique and preserve the biodiversity of the island.
<b>Tasks of the employee, a few concrete examples :</b> Guided tours of the park and welcoming visitors.

<b>Education/training course and degrees</b>
<b>Name of training (official and alternative training) :</b> Guide and conference lecturer at the university of Schoelcher.
<b>Duration, number of years after baccalaureat :</b> Between 3 and 5 years at university

<b>Required skills</b>
<b>Personal, human skills :</b> Sociable, well spoken, patient, ability to adapt to the different ages of the public.
<b>Linguistic skills :</b> French and Creole, mainly, but English, German and Spanish are more and more useful.
<b>Computer skills :</b> Basic level, capacity to create Powerpoint presentations sometimes.
<b>Writing and management/administrative skills :</b> None, except if you are a freelance guide.

# **WASTE RECYCLING**

**by**

**Instituto Pedro Cerrada, Zaragoza,  
Spain**





# PUBLIC RELATIONSHIPS



<b>Job's description</b>
<b>Name of the business where the professional was met :</b> CTRUZ
<b>Activities of the company :</b> Recycling of domestic waste in Zaragoza.
<b>Tasks of the employee, a few examples :</b> Public relationships and guided tours.

<b>Education/training course and degrees</b>
<b>Name of training (official and alternative training) :</b> Public relationships.
<b>Duration, number of years after baccalaureat :</b> 4 years

<b>Required skills</b>
<b>Personal, human skills :</b> Sociable, open, friendly, flexible.
<b>Linguistic skills :</b> Clear and very educational language. No English. French
<b>Computer skills :</b> Basic programs.
<b>Writing and management/administrative skills :</b> Administrative skills for bookings.

# EXECUTIVE MANAGER:

## JORGE VILLARROYA



<b>Job's description</b>
<b>Name of the business where the professional was met :</b> FEQPA CORPORATION in Zaragoza
<b>Activities of the company :</b> Plastic recycling and collecting.
<b>Tasks of the employee, a few examples :</b> Management, coordination of all the enterprises that form the corporation in Zaragoza.

<b>Education/training course and degrees</b>
<b>Name of training (official and alternative training) :</b> Business management.
<b>Duration, number of years after baccalaureat :</b> 4 years + 1 year of project management.

<b>Required skills</b>
<b>Personal, human skills :</b> Sociable, efficient, leader, intelligent, good at decisions.
<b>Linguistic skills :</b> Straight language, English and French (intermediate level)
<b>Computer skills :</b> Good at all applications concerning management and communication.
<b>Writing and management/administrative skills :</b> Good expression in writing and speaking.

# ENGINEER/TEACHER

## AT UNIZAR

### CARLOS MONNÉ

pole mount  
Manual adjustment of angle  
and direction with your hands



<b>Job's description</b>
<b>Name of the business where the professional was met :</b> Faculty of engineering at the university of Zaragoza.
<b>Activities of the company :</b> Teaching renewable energies + designing solar.
<b>Tasks of the employee, a few examples :</b> Teaching and coordination of all the students and teachers that are involved in the project.

<b>Education/training course and degrees</b>
<b>Name of training (official and alternative training) :</b> Engineering.
<b>Duration, number of years after baccalaureat :</b> 4 + 1 Master in renewable energies.

<b>Required skills</b>
<b>Personal, human skills :</b> Sociable, efficient, leader, intelligent, good at decisions.
<b>Linguistic skills :</b> Clear language, English and French (advanced level) to be able to write reports for different media.
<b>Computer skills :</b> Good at all applications concerning designing and controlling of the solar panel. Also good at communication.
<b>Writing and management/administrative skills :</b> Good expression in writing and speaking.

# MANAGER OF THE SUSTAINABLE VILLAGE SONSOLES OF ATADES (ZARAGOZA)



<b>Job's description</b>
<b>Name of the business where the professional was met :</b> Sustainable village of Atades in Zaragoza (for mentally handicapped people).
<b>Activities of the company :</b> 1. Teaching handicapped people and leading the sustainable village. 2. Producing solar and wind energy. Ecological farming. Recycling. Crafts. Horses.
<b>Tasks of the employee, a few examples :</b> Teaching, coordination of all different jobs, management and communication with other similar centers.

<b>Education/training course and degrees</b>
<b>Name of training (official and alternative training) :</b> Administration of Enterprises
<b>Duration, number of years after baccalaureat :</b> 4 + 1 Master in Psychopedagogical matters

<b>Required skills</b>
<b>Personal, human skills :</b> Sociable, efficient, leader, intelligent, good at decisions, tolerant, flexible.
<b>Linguistic skills :</b> Clear language, English and French (basic level)
<b>Computer skills :</b> Good at all applications concerning logistics of all the different residence halls. Also good at communication to write reports for the media.
<b>Writing and management/administrative skills :</b> Good at speaking and administrative skills.



# **ECOFRIENDLY ARTS AND CRAFTS**

**by**

**Liceo Camillo Golgi, Breno, Italy**





# Felt maker



<b>Job's description</b>
<p><b>Name of the business where the professional was met :</b>            Four women , Silvia, Maria, Marina and Silvia, have set up an association in year 2015. It's called « Coda di Lana », in Malonno in the Camonica Valley in Italy.</p>
<p><b>Activities of the company :</b>            Gathering of fleece from shepherds, processing of wool to make objects and spuns, selling the products, workshops for schools.</p>
<p><b>Tasks of the employee, a few concrete examples :</b>            Contacting shepherds and gathering of fleece. Washing and carding wool, dyeing, spinning or felting. Using wool for farming.</p>

<b>Education/training course and degrees</b>
<p><b>Name of training (official and alternative training) :</b>            Training courses to learn how to felt (at « Gaia di lana », Verbania)            Training courses on agriculture, dyeing process (at the « Università della montagna », Edolo)            Training courses on how to process wool (at « Edillana », Sardinia)            Training course on the dyeing process (at « Armadilli tinture Bergamasche »)</p>
<p><b>Duration, number of years after baccalaureat : /</b></p>

<b>Required skills</b>
<p><b>Personal, human skills :</b>            being interested in the « world of shepherds », in the recycling of wool ; passion for farming, creativity to make objects. They firmly believe in the role of women, who have been working within their families, processing wool since the past ages.</p>
<p><b>Linguistic skills :</b>            Italian : mother tongue ; English : intermediate in written and spoken.</p>
<p><b>Computer skills :</b>            Be good at social networking ; communicating with people via emails.</p>
<p><b>Writing and management/administrative skills :</b>            Communication skills ; keeping contacts with the shepherds ; writing materials for the association website, preparing leaflets and brochures, organizing events.</p>

# Hops grower



<b>Job's description</b>
<p><b>Name of the business where the professional was met :</b> A group of five friends started their own business, Luppoleto Camuno, in Bienno, in the Camonica Valley, in Italy.</p>
<p><b>Activities of the company :</b> Cultivation of different types of top quality hops and products' sales.</p>
<p><b>Tasks of the employee, a few concrete examples :</b> Growing and harvesting hops, keeping contacts with an affiliate company for the treatment of hops, selling the different products (infusions, cosmetics, body care products, beer).</p>

<b>Education/training course and degrees</b>
<p><b>Name of training (official and alternative training) :</b> Courses on agricultural field.</p>
<p><b>Duration, number of years after baccalaureat : /</b></p>

<b>Required skills</b>
<p><b>Personal, human skills :</b> Physical strength, creativity to develop a business, dependability, cooperation, flexibility.</p>
<p><b>Linguistic skills :</b> Italian : mother tongue ; English to be able to communicate with foreign people ; developed linguistic skills in agricultural field.</p>
<p><b>Computer skills :</b> Be good at social networking ; advertising and selling products through the website.</p>
<p><b>Writing and management/administrative skills :</b>  Keeping contacts with the clients and with an affiliate company. Writing memos for their employers, writing material for the company website.</p>

# **ECOFRIENDLY SALMON FARMING AND SHIP EQUIPMENT**

**By**

**Ungdomsskule, Bremnes, Norway**



# Director of Health, Safety and Environment - HSE



## Job's description

### Name of the business where the professional was met :

Mrs. Silje Alvsvåg works in Bremnes Seashore, situated on the island Bømlo, on the west coast of Norway.

### Activities of the company :

Bremnes Seashore is a company of salmon fish farms and production of salmon products, among these SALMA - a brand of top quality salmon loins and sashimi, amongst others. They have fishfarms at many different locations on the Norwegian coastline, and in the fjords, and a main facility where they slaughter the fish, prepare it, pack it and ship it worldwide.

### Tasks of the employee, a few concrete examples :

Main task is internal revision of health, safety and work environmental strategies and routines, focusing on combining environmental challenges and the health and security of the work force. Also the supervision of these issues when building new facilities. Analyzing risks, supervising security drills, organizing work environment and welfare measures, handling deviations from the norms set, amongst other tasks.

## Education/training course and degrees

### Name of training (official and alternative training) :

Mrs. Alvsvåg has the following education after baccalaureat:

Bachelor of bioengineering from the University of Bergen

The following training courses:

Industrial protection leader, several courses

Sanitation, first aid

Management training

Safety representative training

Internal revisions training

Conflict management

### Duration, number of years after baccalaureat :

3 years of formal education and courses covering at least 2 years spread over time

## Required skills

### **Personal, human skills :**

Being very structured, steady minded and able to communicate well with people, open minded and able to do a lot of different tasks, seeing the whole picture and the small pieces at the same time.

### **Linguistic skills :**

Being well spoken in both mother tongue, English a must and necessity. Being able to express orders and responses as well as communicating in a work conflict

### **Computer skills :**

Good computer skills are needed to work on the different programs according to the tasks at hand, revision programs, computer simulations of security measures and communication programs

### **Writing and management/administrative skills :**

It's very important to be able to communicate clearly, because it could be the difference of life and death situations affecting security. Administrative skills are necessary to be able to supervise big drills and also to handle conflicts.



# Naval architect in research and development



## Job's description

### Name of the business where the professional was met :

Mr. Petter Martens works in Servogear, a small company situated in Rubbestadneset on the island Bømlo, on the west coast of Norway.

### Activities of the company :

Servogear is a company making propellers and propulsion systems for a wide range of naval vessels.

### Tasks of the employee, a few concrete examples :

Working alone or in project groups to work out new ideas or improve existing systems. How to make a propulsion system more efficient and saving more fuel? How to use our propellers and propulsion systems in vessels fueled by electricity? Designing the actual product on computers.

## Education/training course and degrees

### Name of training (official and alternative training) :

Mr. Martens has the following degrees and training:

- Masters degree of Naval Architecture and Small Craft Engineering from Glasgow, United Kingdom.
- Bachelor's degree, Naval Architecture and Marine Engineering
- He has the bacchalaureat from Bømlo Videregående skule.

Many years of training in the company, working in groups with colleagues of different educations.

### Duration, number of years after bacchalaureat :

5 years.

## Required skills

### **Personal, human skills :**

Lots of creativity and ability to think outside of the box, find new ways to do something, being able to work alone and with others, be persistent and able to communicate well with people.

### **Linguistic skills :**

Being wellspoken in both mother tongue, English as well as one other language is both a must and a necessity.

### **Computer skills :**

High computer skills are needed to work on the programs to calculate the aerodynamics and to draw vessels.

### **Writing and management/administrative skills :**

These skills are very important as a part of the job is to communicate a customer's wish to the company, or the idea to the customer, administrating a project group requires administrative skills.

# **WATER PURIFYING**

**by**

**Liceul Teoretic Onisifor Ghibu, Sibiu,  
Romania**





# Manager



<b>Job's description</b>
<p><b>Name of the business where the professional was met :</b> KHAR&amp;PARTNERS-SOWAT, Romania</p>
<p><b>Activities of the company :</b> Researching and development incubator for water and agriculture with expertise in science and product achievements.</p>
<p><b>Tasks of the employee, a few concrete examples :</b> Accomplishes the company's objectives by managing staff; planning and evaluating activities, such as :</p> <ul style="list-style-type: none"> <li>• Maintains staff by recruiting, selecting, orienting, and training employees; maintaining a safe, secure, and legal work environment; developing personal growth opportunities.</li> <li>• Accomplishes staff results by communicating job expectations; planning, monitoring, and appraising job results; coaching, counseling, and disciplining employees; developing, coordinating, and enforcing systems, policies, procedures, and productivity standards.</li> <li>• Establishes strategic goals by gathering pertinent business, financial, service, and operations information; identifying and evaluating trends and options; choosing a course of action; defining objectives; evaluating outcomes.</li> <li>• Accomplishes financial;</li> <li>• Maintains quality service by enforcing quality and customer service standards;</li> <li>• Contributes to team effort by accomplishing related results as needed.</li> </ul>

<b>Education/training course and degrees</b>
<p><b>Name of training (official and alternative training) :</b> High School and Faculty of Marketing and Management, Bucharest, Phd. in Industrial Pharmacy.</p>
<p><b>Duration, number of years after Baccaalaureat :</b> 8 years</p>

## **Required skills**

**Personal, human skills :**

Ambition, creativity, determination, intelligence.

**Linguistic skills :**

English, German and French speaker, communication skills.

**Computer skills :**

Advanced level

**Writing and management/administrative skills :**

Responsibility, leadership skills, good time management, problem solving capability.

# Assistant manager



<b>Job's description</b>
<p><b>Name of the business where the professional was met :</b> KHAR&amp;PARTNERS-SOWAT, Romania.</p>
<p><b>Activities of the company :</b> Researching and development incubator for water and agriculture with expertise in science and product achievements.</p>
<p><b>Tasks of the employee, a few concrete examples :</b></p> <ul style="list-style-type: none"> <li>• Assisting the manager in organizing, planning and implementing strategy</li> <li>• Coordinating quality checking operations</li> <li>• Ensuring company schedules and objectives are met by employees</li> </ul>
<b>Education/training course and degrees</b>
<p><b>Name of training (official and alternative training) :</b> School of Commerce (Toulouse Business School), Marketing and management, MBA in the Healthcare Industry.</p>
<p><b>Duration, number of years after Baccaalaureat :</b> 6 years</p>

<b>Required skills</b>
<p><b>Personal, human skills :</b> Ambition, being realistic, intelligence, courage, friendly attitude.</p>
<p><b>Linguistic skills :</b> English speaker, communication skills.</p>
<p><b>Computer skills :</b> High level</p>
<p><b>Writing and management/administrative skills :</b> Responsibility, leadership skills, good time management, problem solving capability, financial skills.</p>





# **ORGANIC AGRIBUSINESS**

**by**

**Sviesioji Gymnasium, Kedainiai,  
Lithuania**





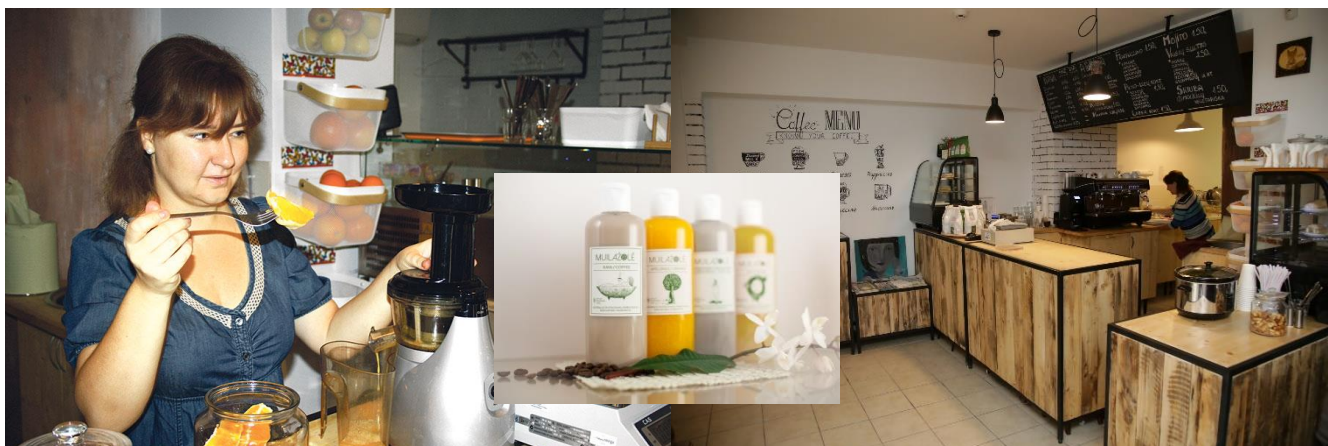
# Ecofriendly farmer, E. H. Jastramskas

<b>Job's description</b>
<b>Name of the business where the professional was met :</b> Eco-friendly farm of E. H. Jastramskas.
<b>Activities of the company :</b> Producing agricultural crops, making flour from them or pressing oils.
<b>Tasks of the employee, a few concrete examples :</b> Employees have to be able to work in the field, for example, harvest the crops, have knowledge on how to work with oil presses and the mill.

<b>Education/training course and degrees</b>
<b>Name of training (official and alternative training) :</b> It is family business, so no particular training, except long years spent in that eco-friendly farm, is needed.
<b>Duration, number of years after baccalaureat :</b> Every employee is different, some have university degrees in agriculture.

<b>Required skills</b>
<b>Personal, human skills :</b> Thinking eco-friendly and being passionate about agriculture and ecology, hardworking, good communication skills with customers and advertisement skills.
<b>Linguistic skills :</b> Mostly Lithuanian language, because most of the production is sold inside the country, but foreign languages are a plus.
<b>Computer skills :</b> Being able to use main computer programmes, manage the farm's website and sell the production online.
<b>Writing and management/administrative skills :</b> Ability to manage the website, work with finances, haggle with sellers.

# MUILAŽOLÉ and LAFFA COFFEE



## Job's description

### Name of the business where the professional was met :

Julija Liaudanskaitė has been running local ecological café called Laffa coffee since 2016. The café is located in Kedainiai old town. Moreover, Julija has side business called Muilažolė. Julija herself makes Muilažolė's handmade ecological goods such as soap, various facial creams focusing on allergic people and sells them in the café.

### Activities of the company :

Activities include running of the café and production of the toileteries. Besides coffee and deserts, organic goods like soaps, cosmetics and also handmade souvenirs are sold.

### Tasks of the employee, a few concrete examples :

Baristas have to know how to make coffee; People who are responsible for the making of ecological toileteries have to make sure they only use ecologically produced materials.

## Education/training course and degrees

### Name of training (official and alternative training) :

You generally don't need a degree to run a business, though a business degree is preferred.

For the employees : baristas need training courses or experience in the field ; soap producers are asked to have knowledge in the soap making technology.

### Duration, number of years after baccalaureat :

None

## **Required skills**

**Personal, human skills :**

To work in the café business it is required to be communicative, responsible and hardworking.

**Linguistic skills :**

Native and English, preferably German, Russian, etc.

**Computer skills :**

Basic computer skills.

**Writing and management/administrative skills :**

Good management and administrative skills are needed if you are the employee.

# Ecofriendly farmer, Mr. Uzkuraitis



<b>Job's description</b>
<p><b>Name of the business where the professional was met :</b>                      Žilvinas Užkuraitis was born in 1987. He established his eco-friendly farm. He has a wife helping him with his business.</p>
<p><b>Activities of the company :</b>                      His farm grows specific products that are suitable mostly for vegetarians.</p>
<p><b>Tasks of the employee, a few concrete examples :</b>                      To wash, prepare vegetables for mass production.</p>

<b>Education/training course and degrees</b>
<p><b>Name of training (official and alternative training) :</b>                      The diploma of eco-friendly farming in Šiauliai University.                      Has a diploma of an ayurveda chef.</p>
<p><b>Duration, number of years after baccalaureat :</b>                      3 years.</p>

<b>Required skills</b>
<p><b>Personal, human skills :</b>                      Smart, active in social media, has a good relationship with his workers, has a lot of followers.</p>
<p><b>Linguistic skills :</b>                      He knows Russian well, also national language is no exception.</p>
<p><b>Computer skills :</b>                      Has a lot of social media groups in which he shares his own experience and tips about ayurveda.</p>
<p><b>Writing and management/administrative skills:</b>                      He delegates this part of the work.</p>

# Public relations manager for DAUMANTAI, Joint Stock Company



## Job's description

### Name of the business where the professional was met :

DAUMANTAI LT, was established in 1991 as dressings and condiments manufacturing company. The high quality DAUMANTai mayonnaises, ketchups, tomato sauces and dressings have won awards in both national and international exhibitions and gained wide recognition.

### Activities of the company :

The company manufactures a variety of different sauces, dressings and so on.

### Tasks of the employee, a few concrete examples :

The professional we met was responsible for public relations and marketing. For example, the professional had to check every advertisement for mistakes before its release. Like a video advert or a poster. Also help design new labels or stickers for the products. Also the professional was attending a lot of events representing the company.

## Education/training course and degrees

**Name of training (official and alternative training) :**

For this particular job it is needed to have a bachelor's degree in public relations.

**Duration, number of years after baccalaureat :**

4 years.

## Required skills

**Personal, human skills :**

Working in this particular section the professional has to be communicative, creative, hard working, not afraid of challenges, brave, taking the initiatives, certain leadership skills are required.

**Linguistic skills :**

It is required to know English on a B1 level. Any other languages are also preferred, but not mandatory.

**Computer skills :**

This specific job requires basic knowledge of working with Microsoft tools like 'Word' or 'Excel'.

**Writing and management/administrative skills :**

Has to have good management and administrative skills.



# Ecofriendly farmer, Mr. Girdzijauskas



<b>Job's description</b>
<p><b>Name of the business where the professional was met :</b> Vidmantas Girdzijauskas established his farm in 1992. His farm is named after him. He used to work as an agronomist.</p>
<p><b>Activities of the company :</b> Growing cucumbers, potatoes, carrots, cabbages and selling them.</p>
<p><b>Tasks of the employee, a few concrete examples :</b> To wash, prepare vegetables for mass production and working in fields. They need to pack them and put vegetables into the special shelves for further moves.</p>

<b>Education/training course and degrees</b>
<p><b>Name of training (official and alternative training) :</b> A diploma of ecofriendly farming in Šiauliai University, an agronomist. Vilnius University bachelor's degree</p>
<p><b>Duration, number of years after baccalaureat :</b> 3 years</p>

<b>Required skills</b>
<p><b>Personal, human skills :</b> True passion for farming, positive attitude, good stamina, creativity to develop a business, love for his own work. Creativity to develop new, more efficient ways to crop, grow, vegetables.</p>
<p><b>Linguistic skills :</b> National language, but farmer also knows Russian, not mentioning English, Polish, Latvian, Estonian.</p>
<p><b>Computer skills :</b> Basic notion of IT and good command of a smartphone for communication.</p>
<p><b>Writing and management/administrative skills:</b> He delegates this part of the work. He also has a son who helps him in some of the basic situations.</p>



# **WIND ENERGY**

**by**

**Shotton Hall Academy, Peterlee,  
England**





# Offshore renewables developer



<b>Job's description</b>
<b>Name of the business where the professional was met :</b> Marianne Amor for Siemens renewable.
<b>Activities of the company :</b> Wind energy production.
<b>Tasks of the employee, a few concrete examples :</b> She is responsible for getting the necessary environmental information for consents and licensing of offshore wind farms in the UK. A great thing about working in offshore development is that there is no typical day. Most days involve days I am in touch with consultants or interested organisations via email or phone about the work needed to lift a restriction in the licence or how should we engage with the public and key stakeholders. This often leads to further tasks such as preparing scopes of work, letting contracts and reviewing reports.

<b>Education/training course and degrees</b>
<b>Name of training (official and alternative training) :</b> After completing my BA at university, I did work for 6 months for the Helsinki Sanomat English language newspaper as a translator. Following that I did an MSc in European Energy Policy at Goldsmiths before working at the Greater London Council as an Events Organiser. I got my current job where I have worked on various projects in the UK and Denmark. BA Scandinavian Studies MSc European Energy Policy, attained from UCL
<b>Duration, number of years after baccalaureat :</b> 4 years

<b>Required skills</b>
<b>Personal, human skills :</b> Maths, the structure and logic of Mathematical thought, making decisions and drawing conclusions based upon empirical evidence is a transferable skill.
<b>Linguistic skills :</b> English, Danish
<b>Computer skills :</b> High level
<b>Writing and management/administrative skills :</b> Good command of written expression, ability to manage projects.





### Participating schools :

- Liceul Teoretic Onisifor Ghibu, Sibiu, Romania
- Bremnes Ungdomsskule, Norway
- Shotton Hall Academy, Peterlee, England
- Liceo Camillo Golgi, Breno, Italy
- Fach-und-Berufsoberschule, Erlangen, Germany
- Sviesioji Gymnasium, Kedainiai, Lithuania
- Instituto de Educacion Secundaria Pedro Cerrada, Utebo, Spain
- Collège du Carbet, Martinique, France



Visit of Servogear, a plant producing ecofriendly propellers and sailing equipment, on October 4th 2017 during the learning mobility to the partner school Bremnes Ungdomsskule in Norway.

